

BAUDELAIRE K. ULYSSE

Elburn, Illinois

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DIRECTOR OF TEACHING & LEARNING | CURRICULUM, INSTRUCTION & ORGANIZATIONAL LEADERSHIP

Instructional leader with 18+ years of experience across K–12 and higher education, specializing in curriculum development, instructional design, professional learning, and organizational effectiveness. Proven ability to align teaching and learning systems with institutional goals, state standards, and student success outcomes.

Experienced in curriculum committee leadership, articulation and credentialing alignment, and cross-institutional collaboration, with a strong commitment to equity, engagement, and continuous improvement. Combines academic depth with operational leadership to drive data-informed instruction, educator development, and system-wide impact.

CORE COMPETENCIES

Curriculum Development & Alignment (K–12 & Postsecondary)
Instructional Leadership & Teaching Excellence
Professional Development & Teacher Learning Systems
Student Engagement, Retention & Achievement
Illinois Learning Standards & Credentialing Alignment
Data-Informed Instruction & Assessment
Organizational Effectiveness & Change Leadership
Cross-Functional & Cross-Institution Collaboration
Equity, Inclusion & Culturally Responsive Teaching
Community Engagement & Educational Leadership

PROFESSIONAL EXPERIENCE

President & Founder – OrganoSys Corp / OrganoSys Media Group

2013 – Present

- Founded and lead a multi-entity organization providing consulting, training, publishing, and digital solutions for corporate and educational clients
- Designed and delivered training programs and instructional content aligned with organizational performance, learning objectives, and workforce development needs
- Consulted with organizations on learning strategy, curriculum design, and operational improvement initiatives, supporting alignment between training and business outcomes

- Directed the development and launch of Fox Valley Review (2025), a community-centered publication focused on education, culture, and regional engagement
- Led end-to-end digital development, including front-end and back-end website design, content architecture, and user experience optimization
- Implemented Search Engine Optimization (SEO) and digital marketing strategies to increase visibility, engagement, and audience growth
- Managed cross-functional initiatives spanning content development, branding, publishing, and community outreach
- Oversaw strategic planning, project execution, and continuous improvement across multiple business lines

Elgin Community College (ECC)

Instructor – Ethics & Philosophical Studies
2010 – 2025

- Designed and delivered curriculum aligned with college-level learning outcomes and workforce-relevant competencies
- Implemented instructional strategies to improve student engagement, participation, and knowledge retention
- Assessed student performance and adapted pedagogy to support diverse learning needs and academic success
- Contributed to academic programming aligned with transfer pathways and postsecondary readiness

National Louis University

Instructor – Business, Leadership & Organizational Studies
2011 – 2015

- Developed and delivered curriculum focused on leadership, organizational behavior, and workforce readiness
- Facilitated learning across diverse student populations, emphasizing applied learning and real-world integration
- Evaluated student outcomes and continuously refined instructional approaches to improve retention and achievement

Amazon – Area Manager, Operations

2022 – 2025

- Led and developed a team of 60+ employees, implementing structured training, coaching, and performance management systems
- Designed onboarding and training programs that improved employee engagement, productivity, and retention

- Utilized data and performance metrics to inform continuous improvement and workforce development strategies
- Maintained 100% safety compliance, reinforcing a culture of accountability and operational excellence
- Reduced labor overages through data-driven staffing alignment and process optimization
- Collaborated cross-functionally to ensure organizational alignment, communication, and execution of strategic priorities

LEADERSHIP, CURRICULUM & SYSTEM-LEVEL ENGAGEMENT

Curriculum Committee Member

- Contributed to curriculum development, review, and alignment processes
- Supported academic program quality, coherence, and instructional effectiveness

Illinois Articulation & Credentialing Engagement

- Participated in cross-institutional efforts to align curriculum pathways between secondary and postsecondary systems
- Supported initiatives that strengthen student transition, credentialing alignment, and workforce readiness

COMMUNITY & EDUCATIONAL LEADERSHIP

Founder & Chief Editor – Fox Valley Review

2025 – Present

- Founded and lead a community-based publication highlighting education, culture, and local engagement across the Fox Valley region
- Directed editorial strategy, content development, and community storytelling initiatives
- Built partnerships with local contributors, organizations, and stakeholders to amplify community voice and regional identity
- Promoted civic engagement and awareness through education-focused media and local storytelling

EDUCATION

Doctor of Education (Ed.D.) – Curriculum & Social Inquiry

Master of Business Administration (MBA)

Master of Science – Artificial Intelligence & Machine Learning

Master of Religious Philosophies (M.Div. equivalent)

CERTIFICATIONS & PROFESSIONAL CREDENTIALS

Illinois State Board of Education – Business Education Certification
Association for Talent Development (ATD) – E-Learning Instruction
Articulate Storyline Certification

COMMITTEE LEADERSHIP & SYSTEM-LEVEL ENGAGEMENT

Elgin Community College (ECC) – Curriculum Committee (2015–2017)

- Contributed to the review, development, and alignment of curriculum to ensure academic rigor, program coherence, and transfer pathway effectiveness
- Collaborated with faculty and administrators to support continuous improvement in instructional design and course outcomes

ECC Student Learning Assessment & Advisory Committee (2024 and 2025)

- Participated in institutional efforts to assess student learning outcomes and improve instructional effectiveness through data-informed practices
- Supported the development of assessment strategies aligned with institutional goals and accreditation expectations

Transition Academy – Elgin Community College (2013–2015)

- Supported programming focused on student transition, retention, and academic readiness, particularly for diverse and non-traditional learners
- Contributed to initiatives promoting student engagement, persistence, and postsecondary success

ECC TRIUMPH Program (2025)

- Engaged in programming that supports academic success, leadership development, and community engagement for underrepresented student populations
- Contributed to initiatives that foster student empowerment, belonging, and achievement

C.L.A.S.S. (Culturally Responsive Student Support Initiative) (2024 and 2025)

- Supported programs focused on academic success, leadership development, and community engagement for students of African American descent
- Promoted inclusive practices and culturally responsive approaches to student support and engagement

St. Charles Community Unit School District 303 – Academically Talented Advisory Committee (2019–2021)

- Collaborated with district stakeholders to review and strengthen curriculum and standards for academically talented and gifted students
- Contributed to program development ensuring rigor, differentiation, and alignment with district instructional goals

TECHNICAL & INSTRUCTIONAL TOOLS

Google Workspace • Microsoft Office Suite
 Learning Management Systems (LMS)
 Articulate Storyline • Adobe Captivate • Adobe InDesign
 Data Analysis & Instructional Assessment Tools
 AI Applications for Learning Optimization

SELECTED SCHOLARSHIP & THOUGHT LEADERSHIP

- Published works and academic contributions in education, ethics, and social inquiry
- Ongoing research and writing focused on curriculum theory, equity, and organizational learning
- **Books**
- Ulysse, B. K. (2018). *Racialized consciousness: Mapping the genealogy of racial identity and the spheres of its manifestations*. New York, NY: Peter Lang.
- Ulysse, B. K. (2025). *In search of moral wisdom and equilibrium: Assessing and applying ancient, medieval, and modern moral philosophies to controversial issues (2nd ed.)*. Dubuque, IA: Great River Learning.
- Ulysse, B. K. (under review). *The curvature of social justice: Bending sexism toward gender equity and parity in politics, entertainment, STEM, education, and the workplace*.
- **Peer-Reviewed Journal Articles**
- Ulysse, B. K., Berry, T. R., & Jupp, J. C. (2016). On the elephant in the room: Toward a generative politics of place on race in academic discourse. *International Journal of Qualitative Studies in Education*, 29(8), 1041–1058.
- **Book Chapters**
- Ulysse, B. K. (2017). Compass for the journey: The what, why, and how of ethics in research. In A. Lukenchuk (Ed.), *Outliving your dissertation: A guide for students and faculty* (pp. xx–xx). New York, NY: Peter Lang.
- Ulysse, B. K. (2017). Review of literature: Sketching complex dialogues and dialectics with extant scholarly works. In A. Lukenchuk (Ed.), *Outliving your dissertation: A guide for students and faculty* (pp. xx–xx). New York, NY: Peter Lang.
- Ulysse, B. K., & Lukenchuk, A. (2013). Presaging educational inquiry: Historical development of philosophical ideas, traditions, and perspectives. In A. Lukenchuk (Ed.), *Paradigms of research for the 21st century: Perspectives and examples from practice* (pp. xx–xx). New York, NY: Peter Lang.
- Ulysse, B. K. (2013). Culling methodological tools, honing research skills: A paradigm of critical discourse analysis on neoliberalism. In A. Lukenchuk (Ed.), *Paradigms of research for the 21st century: Perspectives and examples from practice* (pp. xx–xx). New York, NY: Peter Lang.

- Lukenchuk, A., & Ulysse, B. K. (2013). Epistemology and philosophy of science. In A. Lukenchuk (Ed.), *Paradigms of research for the 21st century: Perspectives and examples from practice* (pp. xx–xx). New York, NY: Peter Lang.
- Ulysse, B. K. (2013). Rationalizing standards, rationing opportunities: Neoliberalism and the paradox of success in Haitian and U.S. education. In *Defending public education from corporate takeover* (pp. xx–xx). Lanham, MD: University Press of America.

AWARDS, GRANTS & PROFESSIONAL RECOGNITION

- Certificate of Appreciation, Elgin Community College – Contributions to Transition Academy (*April 2015*)
- Certificate of Recognition, Elgin Community College – Excellence in Learner-Centered Innovation & Faculty Collaboration (*February 2015*)
- Title VI Grant Award Recipient, Elgin Community College – \$3,000 Award and International Research Experience (India) (*2012*)
- GIST Conference Sponsorship Award, Elgin Community College – South Asia Conference (*November 2011*)
- Doctoral Scholarship Award, National Louis University (*May 2009*)
- Calihan Travel Grant Fellow, Acton Institute (*August 2005*)